

Title I Annual Parent Information

Boca Ciega HS

August 3, 2020

Michael P. Vigue, Principal

Included are:

Title I Budget

Parent's Right to Know

Family and Parent Engagement Plan

District Family and Parent Engagement Plan

BCHS Compact

Standards and Assessments

Parental Involvement



What is Title I and How Does It Work?

- Title I is the largest federal assistance program for our nation's schools
- The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards
- The program serves millions of children in public elementary and secondary schools each year including eligible students in private schools
- The federal government provides funding to states each year for the Title I program
- The Florida Department of Education sends the money to our district, Pinellas County Schools
- The school district identifies eligible schools and distributes the Title I funds to the school
- The BCHS implements a school-wide program, all students benefit from the supplemental services provided by Title I. Every parent is a Title I parent.

BCHS Title I Budget

- The BCCHS is provided \$246,750.00 to pay for services and programs for our students. The Title I Parent Involvement budget is \$5,750.00
- We use our Title I funds to pay for the following:
 - Three full time student support positions (one counselor and two MTSS coaches)
 - Additional hour per day for our part time Volunteer Coordinator
- Parents can be involved with our Title I Budget decisions through our School Advisory Counsel (SAC)

Parent's Right to Know

As a Title I parent you have the right to be involved in the development of the following plans and documents for BCHS:

- School Improvement Plan (SIP)
- Compact
- Family and Parent Engagement Plan for the school and district
- Request and attend meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children
- Be provided information on your child's achievement level on FSA and other assessments
- Request and receive information on the qualifications of your child's teachers that are working with your child
- Principal's attestations regarding highly qualified status of staff
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

BCHS Accountability Report Card – as defined by the FLDOE:
(A =100-62%, B=61-54%, C=53-41%, D=40-32%, F=31% or lower)

| FLDOE Accountability Measures: | 2015-2016 Result: | 2016-2017 Result: | 2017-2018 Result: | 2018-2019 Result: | 2020-2021 Goals: |
|---|------------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|
| ELA Achievement Proficiency: | 38% | 39% | 45% | 42% | 52% |
| ELA Learning Gains: | 35% | 42% | 48% | 46% | 55% |
| ELA Learning Gains L25%: | 27% | 38% | 36% | 44% | 54% |
| Math EOC Achievement Proficiency: | 31% | 33% | 36% | 32% | 42% |
| Math EOC Learning Gains: | 39% | 39% | 42% | 38% | 48% |
| Math EOC Learning Gains L25%: | 42% | 39% | 33% | 41% | 51% |
| Biology EOC Proficiency: | 59% | 59% | 58% | 52% | 62% |
| US History EOC Proficiency: | 68% | 56% | 68% | 66% | 76% |
| College/Career Acceleration Performance: | 49% (14-15) | 47% (15-16) | 53% (16-17) | 57% (17-18) | 61% (18-19) |
| Graduation Rate: | 89% (14-15) | 91% (15-16) | 91% (16-17) | 92% (17-18) | 95% (18-19) |
| Percent of Total Points Earned: | 48% (477/1000) | 48% (483/1000) | 51% (510/1000) | 51% (510/1000) | 60% (596/1000) |
| Overall School Grade: | C | C | C | C | B |

School Public Accountability Report Card (SPAR)

Educational Standards and Assessments

School Public Accountability Report (SPAR) provides parents and the community with important information about each public school

- Demographic data
- School safety and climate for learning information
- Academic data
- Graduation rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information

Available at the school office or online at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>

Florida's academic content standards establish high expectations for all students. Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting, www.fldoe.org. Also, your child's teacher will be able to explain the standards for your child's various classes. The assessment calendar for The BCHS is available on the homepage of our website.

Working together!

Title I law requires that all Title I schools and families work together. How we work together is listed in our:

- School Level Family and Parent Involvement Plan
- Parent-Student-School Compact
- School Improvement Plan (SIP)
- Parents can also read the District's Family and Parent Engagement Plan at www.pcsb.org under Title I, a copy is at our Title I Parent Station

Parent-Student-School BCHS Compact will be given to students on the first day of school: please review, sign and return

- **BCHS Parent / Guardian Agreement:** I want my child to reach his / her full academic potential; therefore, I will do the following to support my child's learning:
- Maintain on-going communication with my student's school
- Attend school events when available
- Ensure my student comes to school on time each day prepared and ready to learn
- Review my student's academic progress with my student at least weekly using FOCUS
- Encourage educational reading and completion of homework
- Respect all others at all times
- Review the school wide binder contents with my student on a weekly basis

Parent / Guardian Signature _____

Date _____

- **BCHS Student Agreement:** It is important that I do the best that I can; therefore, I will do the following:
- Attend all classes on time each day on time prepared and ready to learn
- Believe in my ability to learn and engage in the educational process
- Work to the best of my ability
- Respect all others at all times
- Take responsibility for regular communication with my parent/guardian and school
- Maintain an organized school binder system for all of my classes and review with my parent weekly

Student Signature _____

Date _____

- **BCHS School Agreement:** The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:
- Increase consistency and timeliness of communication with our students and families through FOCUS, Hi Tide website, and/or email
- Provide opportunities for parents to participate in their child's school activities
- Provide an environment conducive to learning
- Respect others at all times
- Build and foster supportive and positive relations with all students and their families

Administrator/Staff Signature _____

Date _____

Family and Parent Engagement Plan Requirements

2020-2021 The BCHS Parent and Community Meeting Monthly Options

| | SAC – 6pm on Mondays in the CWMP Auditorium with Mr. Vigue | Fundamental – 6pm on Tuesdays in the CWMP Auditorium with Ms. Van Dora | Fundamental – 7:15am on Wednesdays in the CWMP Auditorium with Ms. Van Dora | Fundamental – 6pm on Wednesdays in the CWMP Auditorium with Ms. Van Dora | JROTC – 6pm on Thursdays in the CWMP Auditorium with our JROTC Instructors and Ms. Fabrizio |
|----------|--|--|---|--|---|
| November | 11/16/20 | 11/17/20 | 11/18/20 | 11/18/20 | 11/19/20 |
| December | | | | | |
| January | 1/25/21 | N/A | 1/27/21 | 1/27/21 College and Career Expo in Building One | 1/28/21 |
| February | 2/22/21 | 2/23/21 | 2/24/21 | 2/24/21 | 2/25/21 |
| March | N/A | 3/23/21 | 3/24/21 | 3/24/21 | 3/25/21 |
| April | 4/19/21 | 4/20/21 | 4/21/21 | 4/21/21 | 4/22/21 |
| May | 5/17/21 | N/A | 5/19/21 | 5/19/21 Senior Celebration Main Auditorium | 5/20/21 |

Family and Parent Engagement Plan Requirements

- Provide parents information about Title I requirements and their rights to be involved in the Title I program
- Offer meetings at flexible times to maximize participation
- Provides parents of Title I students with timely information about Title I programs
- Provide weekly updates to all community stakeholders
- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children
- Provides materials and training to help Title I parents work with their children to improve their children's achievement
- Let us know how we can assist you

Support our school and your child's education...we need you!

- Share a love of learning
- Read to your child
- Ask your child to read to you
- Limit TV and phone time
- Visit the Title I Family Resource Library
- Review the Compact throughout the year
- Keep FOCUS info up to date
- Volunteer

- Show interest in your child's school day
- Ask her/him questions
- Check homework
- Praise their efforts
- Encourage good study habits
- Communicate with the teachers and other staff
- Attend workshops/conferences
- Participate in giving your input for our SIP, Family and Parent Engagement Plan, and budget

Title I Parent Station and Parent Advisory Council

- BCCHS has a Title I Parent Station is located in our Volunteer Coordinator's Office
- The District has a Family and Parent Engagement Plan
- The Parent Advisory Council is responsible for reviewing and revising it. PAC meets with the District's Title I Family Education Specialist. PAC meets twice a year, if you are interested in representing our school please notify Mr. Vigue